

CATHOLIC

THEOLOGICAL
U N I O N
A T C H I C A G O

S U P P L E M E N T

2004-2006
B U L L E T I N





Dear Friends,

I am delighted to introduce the 2004-06 Supplement, a companion publication to the current Bulletin of Catholic Theological Union (CTU). The details contained in the supplement are the “nuts and bolts” of a seminal change in the way theology is taught at Catholic Theological Union. The supplement also introduces the accomplished individuals who joined our faculty this year.

Over the past two years the faculty of CTU have been engaged in a comprehensive reform of the curriculum and course design. The new curriculum and courses reflect our deep commitment to team teaching and interdisciplinary learning. The new curriculum (described in the Bulletin) models the union of theological and ministerial disciplines and intimately weaves together theory and practice. The result is a holistic educational experience that provides the theological and practical preparation so necessary for effective ministry in an increasingly global world.

At the same time, the addition of vibrant new faculty demonstrates CTU’s on-going dedication to the essentials of our teaching mission: superb scholarship, the mentoring of students, and modeling the collaboration of ordained and lay.

It is our hope that you will discover that Catholic Theological Union is matched to the challenge of providing the best in theological education that prepares men and women to live lives of witness to Christ’s good news of justice, love, and peace to all people.

For more information or for assistance in planning your future, please contact our Admissions Office at 773.753.5316 or admissions@ctu.edu.

Sincerely,

Fr. Gary Riebe-Estrella, S.V.D.
Vice President and Academic Dean

NEW FACULTY



Laurie Brink, O.P.

Assistant Professor of Biblical Studies

Director of the Biblical Study and Travel Programs

M.A., Maryknoll School of Theology; Ph.D. Cand., University of Chicago

Laurie Brink investigates the ancient social, religious, and cultural world out of which early Christianity emerged. Promoting interdisciplinary research, she directs a project in which scholars of Roman history, early Christianity, and Jewish Studies investigate ancient burial practices and the emergence of identifiable Christian practices. A former senior staff member for the Combined Caesarea Expeditions, she continues her field work in archaeology. She is co-author of *In This Place: Reflections on the Land of the Gospels for the Liturgical Cycles*. She is a Dominican Sister from Sinsinawa.



Edmund Kee-Fook Chia

Assistant Professor of Doctrinal Theology

M.A., University of Maryland; M.A., Catholic University of America; Ph.D., University of Nijmegen

Edmund Chia is a Malaysian of Chinese descent who worked in Thailand for eight years for the Federation of Asian Bishops' Conferences. As executive secretary of the ecumenical and interreligious dialogue office, he was the interface between the Catholic church and institutions of other Christian and religious traditions in Asia. He has lectured widely throughout Asia and parts of Europe, especially on issues of Asian and contextual theology. His doctoral research on Asian theology of dialogue was an intercultural exploration of the hermeneutical-critical theological method advanced by Edward Schillebeeckx. He is author of *Towards a Theology of Dialogue: Schillebeeckx's Method as Bridge between Vatican's Dominus Iesus and Asia's FABC Theology* and editor of *Dialogue? Resource Manual for Catholics in Asia*.

Eileen D. Crowley

Assistant Professor of Word and Worship

M.A., University of Notre Dame; Ph.D., Union Theological Seminary

Eileen Crowley brings together the interrelated worlds of worship, arts, and communications. A liturgical scholar and professional communicator, she studies in particular how these areas intersect in contemporary worship around the world. Her research into the use of multimedia arts in worship has led her to develop liturgical, pastoral, and aesthetic criteria for the evaluation of media-in-worship practices, Catholic and Protestant. Author of numerous articles and *Liturgical Art in a Media Culture* (forthcoming), she teaches, speaks, and gives workshops in academic, seminary, and church settings.



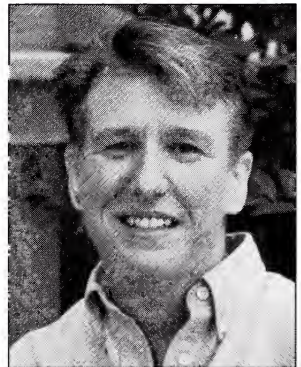
Carmen Marie Nanko

Assistant Professor of Pastoral Ministry

Director of Field Education

M.A., D. Min., Catholic University of America

Carmen Nanko is a Catholic pastoral theologian with extensive experience in ministry, teaching, and administration. Her teaching and research, which reflect on ministry with youth and appreciation for contextual theologies, have focused on areas of Catholic social teaching, U.S. Hispanic theologies, and on the relationship between religion and popular culture. Her ministry includes involvement with diverse communities and demonstrates commitments to cross cultural endeavors, ecumenical cooperation, interfaith relations, and mentoring of pastoral ministers and religious educators. She is the author of *Campus Ministry: Identity, Mission, and Praxis*.





Thanh Van Nguyen, S.V.D.

Associate Professor of New Testament

M.A., Catholic Theological Union; Ph.D.,
Pontificia Università Gregoriana

Applying narrative criticism, Thanh Van Nguyen studies the narrative unity of the Gospels and the Acts of the Apostles as a whole and analyzes the essential elements of the narrative, both from the story itself as well as from the way it is told—such as its narration, its literary style and point of view, its settings, its characterization, its arrangement of the events or plot—in order to discover the intention and message of the implied author and the anticipated or ideal response of the implied reader. His dissertation, a narrative approach to Acts 10, focused on the legitimation of the Gentile admission and integration. He is a Catholic priest and a missionary in the Society of the Divine Word.



Robin Ryan, C.P.

Director, the Making Connections Initiative

Adjunct Professor in Systematic Theology

M. Div., M.A., Catholic Theological Union; Ph.D.,
Catholic University of America

Robin Ryan is a Passionist priest who has engaged in retreat ministry, the teaching of systematic theology, and the formation of seminarians and lay women and men preparing for ministry. He serves as the director of the “Making Connections Initiative” and as an adjunct professor in systematic theology. His scholarly interests include issues relating to Christology, Christian mysticism, and God and human suffering.

COURSE NUMBERING

The courses contained in this supplement represent those taught at Catholic Theological Union. Actual courses may vary from those listed. The system of letters and numbers used for course identification helps the reader identify course characteristics.

The **letter(s)** that precede the numbers indicate the **field(s)** of study and the **numbers** indicate level. A course with a combination of letters satisfies the requirements of each area designated. For example, BW is a course that satisfies the requirements for Biblical Studies or Word and Worship.

Letters and field(s) of study:

B	Biblical Studies
C	Cross-Cultural Studies
D	Doctrinal Studies
E	Ethical Studies
H	Historical Studies
I	Interdisciplinary/Integrative Studies
M	Ministerial Studies
MP	Ministry related to Pastoral Ministry
MW	Ministry related to Word and Worship
P	Philosophy Prerequisites
S	Spirituality Studies
W	Word and Worship Studies

Note: For courses conducted as part of the Biblical Study and Travel program, the letter "I" follows the four-digit number.

The numbers following the letter(s) indicate level of instruction.

2000	Non-credit prerequisite level course
4000	Foundational and intermediate level course
5000	Seminar level course
6000	Doctor of Ministry seminar level course

COURSE OFFERINGS

Components of the Curriculum

The graduate theology curriculum has three primary components:

- The Core Curriculum is comprised of the Foundational, Complementary, and Integrating Cores which offer courses based on particular themes.
- Area Requirements are courses that provide grounding in traditional theological disciplines.
- Electives are courses that allow further study in particular areas of theology.

The Foundational Core is identified accordingly:

FP	Foundational Core/Pastoral Practice
FA	Foundational Core/Art of Theology
FR	Foundational Core/Religion in Context
FT	Foundational Core/Tradition

FOUNDATIONAL CORE COURSES

(Courses are team taught)

FP 4000 Pastoral Practice: The Theology of Ministry

This foundational core course introduces students to critical thinking about ministry as a theological act in order to become more effective in ministry. Study the history of ministry, reflect theologically on ministerial practice, and focus on several issues in that practice, i.e., the contextual nature of ministry, ministry and power, and ministry and embodiment. A theological reflection method for ministry is introduced and practiced.

FA 4000 Art of Doing Theology: Theological Methods

An interdisciplinary course that introduces the student to various methods of theological analysis and is designed to be both experiential and theoretical.

FR 4000 Religion in Context: Diversity in Dialogue

This course provides students with an understanding of spirituality, religious experiences, and religion in cultural context. It helps students become open to various authentic experiences of God and acquire a deeper understanding of the evangelizing/missionary nature of the church.

FT 4000 Tradition: Sources through History

This foundational course introduces the nature, breadth, and diversity of the church's tradition within the framework of the history of the world Christian movement, from ancient to modern times. Topics include: documents, movements, eras, rituals, artifacts, and persons.

COMPLEMENTARY CORE COURSES

(Courses in Pastoral Practice CC-P, Art of Theology CC-A, Religion in Context CC-R, and Tradition CC-T)

B 4001 Introduction to the Bible (CC-T)

An introduction to the text and various parts and genres, of the Old and New Testaments, the issues arising from these, and relevant interpretive approaches.

C 4001 Crossing Cultural Boundaries: Ministry at the Margins (CC-R)

Who are we, what are we doing, and why? Everyone has a particular social location, assumptions, and expectations, which they bring to ministry. Examines culture, religion, faith, encounter—and the call to conversion—as constitutive of marginal and boundary-breaking ministry.

C 4002 Abraham's Children: Jews, Christians, and Muslims (CC-R)

A cross-cultural and comparative introduction to Judaism, Christianity, and Islam using historical, theological, and ethnographic methodologies.

D 4001 Doing Systematic Theology (CC-A)

This course investigates the nature and methods of systematic theology. After defining theology according to Anselm of Canterbury's classic definition of "faith seeking understanding," the course draws implications for doing systematic theology in today's context (Part I), and explores how systematic theology is done as a communal, ecclesial enterprise, in conversation with Christian tradition and the church's teaching office (Part II). It then investigates the various sources of positive theology, surveys the methods of speculative theological reflection, and examines various theological texts (e.g., of patristic, scholastic, neo-orthodox, or liberation theology) in terms of the methods employed.

DC 4311 Introduction to Asian Theologies (CC-R)

As Christianity becomes post-western, the church in Asia has an increasingly significant role in the church of the future. This course is an introduction to the theology emerging from the Asian church. It begins by looking at the context of Asia and then explores how theology addresses the realities of the many poor, many religions, and many cultures of Asia.

E 4001 Living the Moral Life (CC-A)

Introduction to the basic themes of the Christian moral life including its personal, social, and cosmic dimensions. Using classical texts and contemporary case studies, the course focuses on the particular sources, authorities, and methods of the Roman Catholic ethical tradition. Particular attention given to the relationship between methods of systematic theology and ethical methods.

S 4001 Spiritual Companionship for Ministry (CC-P)

This course provides foundational understanding and experience of being with others within a spiritual companionship context. It focuses on the art and ministry of spiritual companionship and the practical applications in diverse ministerial settings. Issues such as listening skills, reverence of individual differences, and discernment are explored. The course design includes input, discussion, and practicum.

W 4001 Communication Skills for Ministry (CC-P)

Examines the nature and dynamics of the human communication process as it applies to 1) oral interpretation of written texts; 2) rhetorical design and public discourse; 3) the use of mass media; 4) interpersonal communication; and 5) non-verbal and ritual expressions. Attention is given to the cross-cultural and ministerial dimensions of these forms of communication.

W 4110 Holy Week: Liturgy, Preaching and Presiding (CC-P)

This course examines in an integrated fashion the liturgical celebrations of Holy Week, specifically Passion Sunday and the Triduum. It includes historical and theological study of Holy Week; celebration of and mystagogical reflection on the current rites; issues in preparing, preaching, and presiding during Holy Week and Triduum; the interplay of liturgical celebration and popular religiosity; and reflection on liturgical spirituality fostered through and from the rites.

INTEGRATING CORE COURSES

(Courses are interdisciplinary)

C 4100 Inculturation and Dialogue: Ministry Across Boundaries

Building upon and integrating previous studies and experiences, this course enables students to attend more closely to the contexts in which they minister, particularly when the cultural/social contexts and the ideological or faith convictions are not their own.

DB 4100 Witness and Proclamation: The God of Jesus Christ

This course has as its content reflection on the God whom Christians proclaim and to whom Christians witness in mission and ministry. This God—Holy Mystery—is first manifest in human experience through the presence and power of the Holy Spirit, and made visible in the ministry and cross of Jesus of Nazareth. The doctrine of God as Trinity is addressed in terms of pastoral practice (P), method (A), particular contexts of cultures and religions (R), and the Christian tradition (T).

EMP 4100 Justice, Peace, the Integrity of Creation and Reconciliation: Living the Values of the Reign of God

Students are introduced to Catholic social teaching and equipped for committed Christian ministry with peoples struggling for justice and yearning for reconciliation in an ecologically threatened and violent world. The particular disciplines emphasized are those of social ethics and pastoral ministry.

WS 4100 Liturgy, Prayer, and Contemplation: Ecclesial Spirituality

This course helps students integrate and communicate an understanding of individual and communal prayer as formation for and the result of apostolic action. Reading, discussion, lecture, and practical exercises.

AREA REQUIREMENTS

Cross-Cultural Ministries

Any 4000 level “C” course

Doctrine***D 4200 Christology***

This course provides a systematic treatment of the foundations of Christology in a post-critical context. It is concerned with the possibility of constructing and evaluating Christology after one has subjected the Bible to the analysis of historical-critical studies, and after one has become thoroughly aware of the profound historicity of the Christian faith-community and its doctrines.

DC 4200 Christology and Culture

An investigation of the meaning of the person and work of Jesus Christ for Christian faith today. Special emphasis given to emerging christologies in the World Church, constructing christologies today, and the final consummation of all things in Christ.

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D 4201 Ecclesiology

This course consists of an historical and systematic study of the understanding of the church in the Christian tradition and in contemporary thought. Special attention is given to ecclesiological themes and issues which are critical for life in the church today.

History

Any 4000 level "H" course

Ethics

Any 4000 level "E" course

Pastoral Ministry

MP 4200 Human Development and Interpersonal Relations for Ministry

Relying on case studies, various scenarios, and the student's life experiences that illustrate complex human dilemmas, this course explores an array of effective and ineffective ministerial actions and responses. Included are pertinent readings, engagement in group dialogue and role-play, skills at evaluating ministerial practice, and theological reflection. Designed for those seeking an integrative vision of pastoral ministry that blends theory and praxis, and offers knowledge for public ministers in contemporary practice of pastoral ministry in a variety of settings.

Spirituality

Any 4000 level "S" course

Word and Worship

W 4200 Sacraments I: Initiation & Reconciliation

Theological, historical, and pastoral reflection on the experience and sacraments of initiation and reconciliation. Particular attention given to: the RCIA as norm for initiatory practice; the relation of sacramental reconciliation to the church's life; and foundations of practical skills for celebration.

W 4201 Sacraments II: Eucharist and Sacramental Theology

This course serves as a general introduction to sacramental theology, and a particular introduction to the Eucharist, its history, theology, structure, and practice.

W 4202 Presiding Practicum

A practicum designed for priesthood candidates to develop competency in leadership of sacramental rites, including initiation, weddings, anointing, wakes, and funerals. Special emphasis given to Eucharist and Reconciliation. Prerequisite: Sacraments I and II

W 4203 Liturgical Preaching

This practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural, and practical dynamics of preaching.

W 4205 Lay Leadership of Prayer and Preaching

A practicum to develop competency in the leadership of the community's prayer, including Hours, catechumenal rites, the funeral Vigil, penitential liturgies, liturgies of Word and Communion, and ministry to the sick and dying. In conjunction with these settings, it also considers the liturgical, canonical, and pastoral dynamics and practical skills of lay preaching in catechesis and worship. Prerequisite: Sacraments I or II

PHILOSOPHY STUDIES

M.Div. and M.A. students can fulfill degree program philosophy requirements by taking the appropriate variety of 2000 level non-credit courses offered through the philosophy studies program.

Philosophy Prerequisites

P 2100 History of Ancient Philosophy

Probes the question of what philosophers do and why. With some treatment of the pre-Socratic tradition and the influence of the ancient Asian tradition, the major focus is on the epistemology of Plato and the metaphysics and ethics of Aristotle.

P 2101 History of Medieval Philosophy

Focuses on the interaction between philosophy and theology in the construction of major styles of logic and theology from the twelfth to fourteenth centuries. Questions are viewed from the Jewish, Islamic, and Christian perspectives with a study of key representatives of these traditions. Vital for students considering further studies in patristics.

P 2102 History of Modern Philosophy

Major figures discussed include Descartes, the English and Continental rationalists, the empiricists, Kant, Hegel and Marx, Feurebach, and Nietzsche. Particular emphasis is given to the impact of these philosophical positions on the doing of theology.

P 2103 History of Contemporary Philosophy

Highlights the issue of language in linguistic analysis, particularly the work of Russell, Ayer, Wittgenstein, Husserl, Heidegger, Derrida, and Levinas. Studies the emergence of existential phenomenology in Sartre, the process philosophy of V. Whitehead, and emerging contributions of contemporary Asian, African, and Latin American philosophical movements.

P 2180 Philosophy for Future Theologians

Traces the history of the relationship between theology (faith) and philosophy (reason or the intellect). Studies the impact of key philosophical thinkers on the methods and history of theology. Introduces students to the growing convergence between philosophers and theologians in the face of contemporary issues. Special attention given to the role of scientific methodologies and their consequences for the future study of systematic, biblical, and pastoral theology.

P 2220 Critical Thinking and Applied Logic

Introductory course focuses on the problem of human knowledge and cognitive claims as responses to skepticism. Covers the structure of argument, fallacy detection, and truth analysis. Considers the role of logic in shaping worldviews, text books, media coverage, and intercultural epistemology.

P 2221 Philosophy of the Human Person

Beginning with Socrates up to Simone De Beauvoir and the cyber-post moderns, explores historically the various dimensions of what it means to be human and to know humanity. Considers topics such as the will, body-mind dualism, conscience, the ego, sexuality, individual as person, action, and the structure of community.

P 2222 American Philosophy and the History of Social Institutions

Explores the relationship between American theorists (Peirce, James, Royce, and Dewey) and the

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shaping and maintenance of American cultural and social institutions. Considers the relationship between immigrant narratives, their art, and religion in the "American Institution."

P 2223 Philosophy of Art

Examines the key role of various aesthetical theories and their roles in answering "what is art?" Attention is given to the role of criticism, taste, multimedia art, icons, also the non-plastic arts such as music, dance, and drama in shaping the expressive dimension of the human person and his or her multifaceted, transnational culture. Interaction with various art institutions and artists in Chicago is expected.

P 2300 Philosophical Ethics

Traditional Catholic ethics has based itself on the history and development of the natural law theory. This course traces the development of the human person as ethical subject. Various contemporary positions of ethics are also present. Special attention to the thought of Bernard Lonergan and his influence on ethical decision making.

P 2301 Perspectives in the Philosophy of Death

Starting with the death of Socrates, Jesus, the Buddha, and Mohammed, philosophers have considered the question of death and afterlife to be a core metaphysical question. Using Heidegger's phenomenological method, explores various cultural, religious, and philosophical perspectives concerning death and "the beyond." Explores the "denial of death" in a post holocaust world. Asks whether an appropriate philosophy of death necessarily shapes one's philosophy of life.

P 2302 Issues in Philosophical Hermeneutics

Surveys the history of hermeneutics and addresses such concepts as the canon in conflicting meanings, the role of interpretation, feminist and contextual hermeneutics, the hermeneutics of suspicion and generosity, and participatory hermeneutics. Presents the repercussions of the history of hermeneutics of contemporary theology.

P 2303 Philosophy of Science

Examines the basic structure of scientific method and the major theories of modern physics within that context. This is treated with a view to the historical, philosophical and social implications of the practice of science in its contemporary form. Special attention is given to the several key contemporary scientific theorists, especially Thomas Kuhn.

P 2304 Philosophy of God

Examines the problem of God, the proofs for God's existence, and the naming of the transcendent deity in eastern and western cultures. Using the phenomenological method, explores the philosophical structure of thought which underpins the study of theos and logos.

P 2305 The Phenomenology of Religion

An introduction to the method of phenomenology as applied to the manifestation of religion. Topics such as myth, taboo, the holy, the sacred, the ritual, and sacred texts are presented. The positions of Otto, Eliade, van der Leeuw, Malinowski, Smart and Smith, and Durkheim are considered. Opportunity to interact with the various religious organizations in Chicago.

P 2400 Philosophical Texts: Thomas Aquinas

A detailed study of the key concepts and texts of this important philosopher and theologian. The movements of original Thomism and neo-thomism are presented.

P 2401 Philosophical Texts

Aims at a close reading of the work and life of a major philosophical figure pertinent either to classical or contemporary philosophical thought.

P 2402 Philosophical Texts: International Readings in Political Philosophy

Analyzes key texts and thinkers that continue to shape the political and socioeconomic thinking of western and non-western countries. Considers the relationship between philosophy and democracy, culture, methods of social liberation, development, international conflict and peace, minority and majority rights.

DEPARTMENT OF BIBLICAL LANGUAGES AND LITERATURE (BLL)

Dianne Bergant, C.S.A., Chair, Barbara Bowe, R.S.C.J., Laurie Brink, O.P., Leslie Hoppe, O.F.M., James Okoye, C.S.Sp., Barbara Reid, O.P., Rabbi David Sandmel, Donald Senior, C.P., Thanh Van Nguyen, S.V.D.

Note: An "I" after the course number indicates the course is taught in Jerusalem as part of the Fall Biblical Study and Travel Program.

B 4001 Introduction to the Bible (CC-T)

An introduction to the text and various parts and genres, of the Old and New Testaments, the issues arising from these, and relevant interpretive approaches.

DB 4100 Witness and Proclamation: The God of Jesus Christ

This course has as its content reflection on the God whom Christians proclaim and to whom Christians witness in mission and ministry. This God—Holy Mystery—is first manifest in human experience through the presence and power of the Holy Spirit, and made visible in the ministry and cross of Jesus of Nazareth. The doctrine of God as Trinity is addressed in terms of pastoral practice (P), method (A), particular contexts of cultures and religions (R), and the Christian tradition (T).

B 4300 Hebrew

An intensive introduction to the grammar, syntax, and vocabulary of biblical Hebrew prepares students to translate passages of the Old Testament.

B 4301 Old Testament Narrative Literature

An examination of the major narrative sections of the Old Testament. Attention is given to the formation of the material, its historical value, its theological importance to ancient Israel, and the role it might play in contemporary life and ministry.

B 4310 Old Testament Prophets

The course is a study of selected texts from the latter prophets. It focuses on the development of the Isaianic tradition and the value of the book of Isaiah for Christian theology and preaching.

B 4311 The Former Prophets

A study of selected texts from Joshua to 2 Kings, focusing on the contrast between historical Israel and biblical Israel in order to appreciate the theological dimension of ancient Israel's story.

B 4312 Second Temple Judaism and Early Rabbinic Judaism

The first part of the course focuses on an examination of the variety of expressions of Judaism in

COURSE OFFERINGS

the Second Temple period. The second part focuses on the emergence of Rabbinic Judaism in the wake of the destruction of the Second Temple in 70 C.E.

B 4313 Old Testament Poetry

An investigation of selections from the psalms and the wisdom tradition of the Old Testament, this course concentrates on careful reading of the text, the various theological concerns found there, and the importance of this material for ministerial practice.

B 4316l Biblical History and Archaeology: Old Testament

A study of nonliterary sources for reconstructing ancient Israel's history, this study of the principles of archaeology is complemented with visits to archaeological sites and museums in Israel, Greece, Turkey, Jordan, and Egypt

B 4400 Biblical Greek

This intensive introduction to the grammar, syntax, and vocabulary of biblical Greek prepares the student to translate passages of the New Testament and early Christian literature.

B 4402 The Gospel According to Mark

A study of the Gospel of Mark with attention to its historical, literary, cultural, and theological world. The course helps students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

BC 4403 Mark in Cross-Cultural Perspective

A study of the narrative of Mark from a cultural and theological perspective. Focus is on Markan style and theology in dialogue with the Jewish background and with the contexts and questions of today.

B 4404 History and Archaeology of Israel

The course is a study of the principles of archaeology and an inquiry into some of the nonliterary sources for understanding the ancient societies of the Levant.

B 4405 Gospel According to Matthew

A study of the Gospel of Matthew with attention to its historical, literary, cultural, and theological world. The course helps students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

B 4406 The Gospel According to Luke

A study of the Gospel of Luke with attention to its historical, literary, cultural, and theological world. The course helps students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

B 4407 Gospel According to John

A study of the Gospel of John with attention to its historical, literary, cultural, and theological world. The course helps students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

B 4408 Acts of the Apostles

A study of the missionary expansion of early Christianity as depicted in Acts of the Apostles. The course helps students integrate critical exegetical study of the text with theology, spirituality, and pastoral practice for a multicultural church.

B 4409 Revelation and Letters of John

Thematic and exegetical study of the book of Revelation (Apocalypse) and the letters of John from the perspectives of history, culture, understanding of church, apocalyptic and epistolary genres, and contemporary interpretation.

B 4410 Christian Origins and the Pauline Mission

The missionary activity of Paul and his apostolic team is explored through his letters, Greco-Roman and Jewish literature, and archaeology tracing the development of the Christian religion as it encountered new cultures and adapted to its social environment.

B 4411 Paul: The Corinthian Correspondence

A study of 1-2 Corinthians with attention to the historical, literary, cultural, and theological world of that time. An examination of the relevance of Paul's pastoral approaches for a contemporary multicultural church.

B 4412 Paul: Galatians and Romans

A study of Paul's life and world, with attention to the letters to the Galatians and Romans in their historical, literary, cultural, and theological context. The relevance of Paul's theological and pastoral approaches to the contemporary multicultural church is addressed.

B 4415I Jesus in Historical Context

A study of selected texts from the Gospels related to biblical sites visited in the Holy Land. Emphasis given to understanding Jesus within the context of first century Palestinian Judaism and the social context of first century Galilee and Jerusalem.

B 4416I Biblical History and Archaeology: New Testament

An introduction to methods of biblical archaeology for interpreting material remains of early Christianity. Classroom study is complemented with visits to archaeological sites.

B 4417I The Holy City (Israel)

This course examines the city of Jerusalem in the literature of ancient Israel and early Judaism.

BW 4500 Biblical Hermeneutics for Preaching

An interdisciplinary course that introduces students to a process of integrating contemplation, biblical and theological study, and pastoral praxis for a ministry of preaching. Strongly recommended for all M.Div. students.

B 4501 Gospel Parables

Study of the dynamics of the parables in the Synoptic Gospels as stories that challenge the hearer to conversion. Attention is given to historical, literary, cultural, and theological perspectives and to insights for preaching and teaching parabolically.

BC 4502 Reading the Bible Differently: African-American Biblical Perspectives

Different contexts and perspectives lead to different approaches to, and interpretation of, the Bible. This course studies the interplay between the African-American contexts and the resulting appropriation and interpretation of the Bible. Participants are inducted into the wider issue of social location in biblical hermeneutics.

BC 4503 Perspectives in African Biblical Interpretation

After an introduction into the African culture and context, the approaches, themes, and texts in

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current African biblical interpretation are studied. Participants are introduced to the question of text and context in interpretation.

B 4504 Jesus Through Jewish Eyes

This course examines the different ways that Jews have related to the figure of Jesus during his life (to the extent that can be determined) and throughout the history of Christianity. Also demonstrated is the manner in which, at any given time, these attitudes are related to the state of Jewish-Christian relations.

BS 4520 Biblical Foundations of Spirituality

The faith of ancient Israel and of the early Christian communities is explored in order to draw from them the grounding for a contemporary biblical spirituality. Attention is given to biblical images for God, the various modes of prayer and worship, and the ethical demands for justice and peace in the biblical world and in our own.

B 4521 Integrating Seminar: Biblical Spirituality Program

This seminar integrates experience in the biblical study and travel programs and courses at CTU, ministerial background and personal ideals, and contemporary questions for a holistic biblical spirituality. Restricted to participants from the CTU study and travel program.

BC 5001 The Servant of the Lord and Interpretation

An extensive introduction to the text and themes of Deutero-Isaiah is followed by the study of the sayings about the Servant of the Lord, in relation to their meaning for the vocation of Israel and for that of people called to be God's servant. Reapplications of the servant theme in the New Testament are considered to the extent possible.

BC 5002 Women in the Scriptures

An advanced seminar in feminist approaches to the scriptures, examining texts from the canonical as well as some non-canonical literature.

B 5005 Messianic Expectation in Early Judaism

This course is a seminar on messianism as it developed in ancient Israel and early Judaism in light of the Christian confession of Jesus as the Messiah.

BC 5010 Bible, Mission, and Culture

An examination of the grounds for, and models of, mission in the Bible, and of some issues in mission and culture. In even years the course is limited to the Old Testament; in odd years the entire Bible is considered.

BC 5012 Latina Perspectives on Biblical Interpretation

A seminar on the work of women theologians in the U.S.A. and in Latin America, with attention to Latina feminist/mujerista methods for interpreting scripture and insights for preaching and teaching from the scriptures in a multicultural church.

B 5120 Seminar: Church in the New Testament

Explores the different perceptions and images of the church in the New Testament canon. Structures of communal organization, worship, and ministry, as well as the diversity in both theology and praxis are investigated.

B 5201 Gospel of John from the Greek

This course is a careful exegesis of the Greek text of the gospel that stresses John's unique language, literary style, and theology. Students also explore the social-historical context of the Johannine community.

B 5305 Passion Narratives

Study of the four Gospel Passion and Resurrection accounts, using a variety of approaches to biblical interpretation. Attention is given to how the various interpretations of the violent death of Jesus can help stop cycles of violence in contemporary contexts.

B 5400 Intertestamental Literature

A seminar focusing on non-canonical Jewish literature produced from 200 B.C. to A.D. 200. Emphasis on the impact of these writings on the theology of early Christianity and rabbinic Judaism.

B 5423 Jewish-Christian Relations

The course covers the history and current state of Christian/Jewish Relations and focuses on recent documents issued by both religious bodies.

BD 5510 Feminist Hermeneutics in Bible and Theology

A team-taught seminar that investigates biblical texts and doctrinal themes such as God, Christ, Trinity, creation, theological anthropology, sin and evil, Mary, church, and ministry from a feminist perspective.

B 5511 Fundamentalist Biblical Interpretation

A seminar focusing on the origins of fundamentalism and its approach to biblical interpretation with an attempt to formulate a pastoral response to the theological stance and proselytizing efforts of fundamentalists.

B 5512 Biblical Methods

This seminar investigates several methods currently used to interpret biblical texts. These methods, with their underlying presuppositions and interpretive possibilities, are employed in the examination of various texts and evaluated for their effectiveness in opening up the meaning of the scriptures.

BC 5515 Forms and Meanings in Bible and Culture

The course examines themes that recur in cultures and in the First Testament in order to see how anthropology and biblical studies can enlighten each other as well as the missionary/theological enterprise.

DEPARTMENT OF CROSS-CULTURAL MINISTRIES (CCM)

Roger Schroeder, S.V.D., Chair, Scott Alexander, Michel Andraos, Rev. Claude-Marie Barbour, Eleanor Doidge, L.o.B., Anthony Gittins, C.S.Sp., Gary Riebe-Estrella, S.V.D.

C 4001 Crossing Cultural Boundaries: Ministry at the Margins (CC-R)

Who are we, what are we doing, and why? Everyone has a particular social location, assumptions, and expectations, which they bring to ministry. Examines culture, religion, faith, encounter—and the call to conversion—as constitutive of marginal and boundary-breaking ministry.

C 4002 Abraham's Children: Jews, Christians, and Muslims (CC-R)

A cross-cultural and comparative introduction to Judaism, Christianity, and Islam using historical, theological, and ethnographic methodologies.

COURSE OFFERINGS

C 4100 Inculturation and Dialogue: Ministry Across Boundaries

Building upon and integrating previous studies and experiences, this course enables students to attend more closely to the contexts, in which they minister, particularly when the cultural/social contexts and the ideological or faith convictions they encounter are not their own.

DC 4200 Christology and Culture

An investigation of the meaning of the person and work of Jesus Christ for Christian faith today. Special emphasis given to emerging christologies in the World Church, constructing christologies today, and the final consummation of all things in Christ.

MPC 4300 Pastoral Challenges of Cultural Diversity

Cultural diversity is a growing phenomenon in the new global context. By engaging participants in an intercultural learning process, this course prepares pastoral leaders to deal with challenges of cultural diversity in their communities.

CH 4301 Constants in Context: A Mission Theology for Today

Weaving together a systematic theology with mission at its core and a global history of the world Christian movement, this course traces the patterns by which theological constants are shaped in changing contexts in developing relevant mission theologies.

CH 4302 Earliest Christian Traditions in Asia

An investigation of earliest Christian contacts with Asian cultures and traditions along the "silk" routes (land and sea), beginning with the apostle Thomas to 1500 C.E. It distinguishes facts, legends, and hypotheses as a framework for assessing such contacts.

MPC 4308 Pastoral Care in an African-American Context

This course explores the psychological and cultural elements that contributed to the formation of an African-American identity. The goal is a better understanding of the African-American experience and a greater sensitivity to the strength and needs of this cultural tradition. Students develop a better understanding/ability to minister in the African-American community.

C 4310 Mission Integration

Integrating seminar for those returning from cross-cultural and/or overseas training placements (OTP) of mission/ministry. This course provides a process for deeper understanding of the experience through theological reflection and integration of the past, present, and future.

CH 4310 History of the World Christian Movement in the Nineteenth and Twentieth Centuries

The end of the French Revolution marked the beginning of a period during which Christianity eventually developed into a vibrant world movement. This course examines historical-theological models of mission and related contemporary issues within varied social-political, religious, and ecclesial contexts.

DC 4311 Introduction to Asian Theologies (CC-R)

As Christianity becomes post-western, the church in Asia will have an increasingly significant role in the church of the future. This course is an introduction to the theology emerging from the Asian church. It begins by looking at the context of Asia and then explores how theology addresses the realities of the many poor, many religions, and many cultures of Asia.

C 4320 Islam

This introduction to the faith tradition of nearly one-fifth of humanity includes: the life of Muhammad (s.);

Qur'an and hadith; the five "pillars" of Muslim praxis; Islamic law and theology; Sunni/Shi'ite sectarianism; mysticism; and contemporary Muslim renewal and reform movements.

C 4321 *The Qur'an*

This course explores the role that the Qur'an plays in Muslim consciousness by focusing on such topics as: the function of the text in Muslim piety; biblical-Quranic intertextuality; Quranic commentary and exegesis; and the Qur'an as oral/aural scripture.

C 4325 *Introduction to Judaism*

Designed to introduce the most important aspects of Jewish practice and belief, particularly stresses questions and problems relevant to contemporary Jews, while setting them within a historical context. Considers issues in the relationship between Judaism and Christianity, including the dialogue that has developed in recent decades.

C 4326 *Developments in Mission Theology*

Mission theologies are formal accounts of different missionary strategies and tactics over time and space, which are varied and changing. Survey selected approaches (classically and in the contemporary world), identifying strengths, weaknesses, assumptions, implications, and applications to your own ministry.

C 4330 *Interreligious Dialogue*

Participants investigate forms of dialogue with other religions developed in Catholic Christianity since Vatican II. Attention is given to the dialogue of religious experience and a comparative theology arising from the practice of dialogue. Field trips and various media formats are employed.

CE 4400 *Mission and Peacemaking*

Systemic violence (social, cultural, economic, political, and ecological) is globally widespread. Drawing on Catholic social teaching, theology of peace, and some contextual pastoral experiences, this course helps students develop a theological and pastoral vision for the praxis of social peacemaking.

BC 4403 *Mark in Cross-Cultural Perspective*

A study of the narrative of Mark from a cultural and theological perspective. Focus is on Markan style and theology in dialogue with the Jewish background and with the contexts and questions of today.

CD 4430 *Doing Theology in the Context of Migrations*

This course is dedicated to the elaboration of a theology that deals with the reality of migrations particularly in the U.S.A. Participants are exposed to the complexity of this phenomenon through the analysis of theories that explore the reasons why people migrate and the historical, political, legal, cultural, and social dynamics of international migration in the U.S.A. Issues of ethnicity, race, and gender are emphasized. Particular attention given to the human and religious experience of the migrants. Students are required to critically relate the reality of migration with the Christian revelation and traditions. Examines the experience of migration as depicted by the Bible, church documents, and theologies that deal with the contemporary and diverse experience of migrants within the U.S.A.

BC 4502 *Reading the Bible Differently: African-American Biblical Perspectives*

Different contexts and perspectives lead to different approaches to, and interpretation of, the Bible. This course studies the interplay between the African-American contexts and the resulting appropriation and interpretation of the Bible. Participants are inducted into the wider issue of social location in biblical hermeneutics.

COURSE OFFERINGS

BC 4503 Perspectives in African Biblical Interpretation

After an introduction into the African culture and context, the approaches, themes, and texts in current African biblical interpretation are studied. Participants are introduced to the question of text and context in interpretation.

C 4700 Praxis for Cross-Cultural Transformation

A J-term Intensive course (inspired by Paulo Freire's methodology) prepares students for ecumenical, cross-cultural mission/ministry, and consists of preparation, field experience, and integration. Field experience: January (Chiapas or Chicago), May/June (Lakota Reservations). Additional costs involved depending on location.

BC 5001 The Servant of the Lord and Interpretation

An extensive introduction to the text and themes of Deutero-Isaiah is followed by the study of the sayings about the Servant of the Lord, in relation to their meaning for the vocation of Israel and for that of people called to be God's servant. Reapplications of the servant theme in the New Testament are considered to the extent possible.

DC 5001 Catholicism, U.S. Culture, and the Mission of the Church

An investigation of the history of Catholicism in the United States, how it has interfaced with U.S. culture, and what implications this has for the missionary nature of the church in the U.S. context.

BC 5002 Women in the Scriptures

An advanced seminar in feminist approaches to the scriptures, examining texts from the canonical as well as some non-canonical literature.

CS 5010 Spirituality, Ministry, and Survivors of Human Rights Abuse

The prevalence of torture, human rights abuses, and violence in our world challenges the missionary/minister to understand the personal and societal effects of trauma and to develop a spirituality of accompaniment with survivors in their healing and reconciliation. Not open to audit.

BC 5010 Bible, Mission, and Culture

An examination of the grounds for, and models of, mission in the Bible, and of some issues in mission and culture. In even years the course is limited to the Old Testament; in odd years the entire Bible is considered.

BC 5012 Latina Perspectives on Biblical Interpretation

A seminar on the work of women theologians in the U.S.A. and in Latin America, with attention to Latina feminist/mujerista methods for interpreting scripture and insights for preaching and teaching from the scriptures in a multicultural church.

CS 5020 Spirituality, Discipleship, and Mission Today

This course explores discipleship in the New Testament, seeking its applications amid changing lives and in a changing world. First, we are called, then sent; the initiative and the agenda are not our own. Ponder the implications and applications.

SC 5020 Hispanic Spirituality: History and Religiosity

Provides a general introduction to the foundations, beliefs, and challenges of Hispanic/Latino spirituality. The course covers topics like: Mesoamerican and medieval Spanish religiosity; what Latinos believe about God, Mary, humanity, evil, etc.; and finally, the challenge of evangelizing popular religiosity and of enhancing Latino interest in the Word of God, justice, and liberation.

CS 5030 *The Spirituality of Lakota-Christian Dialogue*

In dialogue with Lakota Native Americans who practice traditional spirituality and/or Christian faith, this course examines a spirituality of justice and interfaith mission/ministry. Includes a week-long field trip on Rosebud and Pine Ridge Lakota Reservations in South Dakota.

SC 5040 *Islamic Mysticism and Spirituality*

An exploration of the Muslim traditions of piety, devotion, and spiritual purification known as "Sufism." Topics include: early Muslim asceticism; love mysticism; sobriety and ecstasy; the stages and states of the spiritual journey; Sufi prayer and praxis; and classical Sufi poetry.

C 5041 *Contemporary Islamic Renewal and Reform Movements*

A thoughtful perspective on what is popularly called Islamic "fundamentalism." This course examines the phenomenon as a response to the effects of western modernity and modernism. It also explores the spectrum of such movements ranging from progressive to extremist.

WC 5200 *Advanced Preaching*

This practicum addresses specific pastoral and cultural contexts for preaching, e.g. preaching specific sacramental rites (weddings and funerals), preaching various aspects of the church year (a cycle of the lectionary or particular feasts and seasons), or preaching in distinctive cultural contexts (Hispanic or Asian). Prerequisite: Liturgical Preaching, W4204

WC 5202 *Liturgical Inculturation*

This seminar explores the inculturation of the church's worship in both historical and contemporary perspective with emphasis on current methodological and theological issues raised by the engagement of the church with contemporary cultures promoted by Vatican II.

WC 5205 *Liturgy in a Multicultural Community*

This seminar explores the complex situation of liturgical celebration in communities comprising people of diverse languages and cultural backgrounds. It takes up the dynamics of intercultural engagement, assumptions and principles relating to multiculturalism, liturgy, and popular religiosity, conceptual and practical groundwork, and models for liturgy that embrace the plurality of cultures in a respectful, inclusive way.

WC 5208 *Eucharist in Cross-Cultural Context*

An anthropological-liturgical study of the Eucharist to uncover possible universals for relating western eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally. Prerequisite: Sacraments II, W4201.

DC 5310 *Interreligious Dialogue in Asia*

Explores the theory and praxis of interreligious dialogue, including the influence of personal, social, and extra-religious factors. Taking into account the contextual realities, the texts of Christian scriptures and teachings are investigated to discern the church's theology of religions.

DC 5311 *Readings in Asian Theology*

This is a reading course on the writings of key Christian theologians—especially on how they address the issues arising from the context and realities of Asia. Among the major themes examined from an Asian perspective are post-colonialism, contextualization, hermeneutics, theological methods, inculturation, integral liberation, and interreligious dialogue.

COURSE OFFERINGS

CH 5322 *The History of Muslim-Christian Relations*

An investigation of Christian-Muslim relations from the early seventh century Common Era to the present. Specific topics include: the early Muslim conquests, the Crusades, the fall of Constantinople, the Bosnian genocide, twentieth-century Algeria, and contemporary Nigeria, Indonesia, and the U.S.

BC 5515 *Forms and Meanings in Bible and Culture*

The course examines themes that recur in cultures and in the First Testament in order to see how anthropology and biblical studies can enlighten each other as well as the missionary/theological enterprise.

DC 6000 *Theological Anthropology in Intercultural Perspective*

A doctoral seminar in emerging issues in theological anthropology in the World Church today, as well as new challenges to the Christian understanding of the human being. Emphasis is placed on the different contexts in which these issues and challenges are encountered.

C 6001 *Inculturation*

Much misunderstood, inculturation will be carefully explicated, theoretically and practically. Study methods by which Christianity and a culture may actually encounter each other. The outcome (with the Spirit and local people) is a new reality: the People of God Transformed.

DEPARTMENT OF HISTORICAL AND DOCTRINAL STUDIES (HDS)

*Thomas Nairn, O.F.M., Chair, Stephen Bevans, S.V.D., Edmund Chia, Archie Fornasari, M.C.C.J., Zachary Hayes, O.F.M., Dawn Nothwehr, O.S.F., John Pawlikowski, O.S.M.
Amanda Quantz, Robert Schreiter, C.P.P.S.*

Historical Studies

H 4001 *Patristics*

A study of the theological perspectives of major writers of the church.

H 4002 *The Middle Ages and the Reformation*

Study Gregory the Great (600) to the Council of Trent (1545–563), focusing on the development of the medieval church, relations between east and west, history of theology, breakdown of the medieval synthesis, and the significance of major reformers.

H 4003 *From Trent to Vatican II*

Explore key issues in Catholicism of the last four centuries: the mentality following the Reformation, Jansenism, Newman and the Oxford movement, forces influencing Vatican I, Modernism and its reaction, pertinent problems of the twentieth century

H 4300 *Byzantine Influences through Church History*

Take an intellectual journey through the lands of eastern Christianity. Examines church history through the Byzantine influences that shaped the church from the sixth through fifteenth centuries. Topics include key cities and holy sites such as Edessa, Constantinople, Ravenna, Mount Athos, and Hagia Sofia.

CH 4301 *Constants in Context: A Mission Theology for Today*

Weaving together a systematic theology with mission at its core and a global history of the world Christian movement, this course traces the patterns by which theological constants are shaped in changing contexts in developing relevant mission theologies.

CH 4302 *Earliest Christian Traditions in Asia*

An investigation of earliest Christian contacts with Asian cultures and traditions along the “silk” routes (land and sea), beginning with the apostle Thomas to 1500 C.E. It distinguishes facts, legends, and hypotheses as a framework for assessing such contacts.

H 4310 *The Divine Comedy and the World of Dante*

Vernacular languages launched a revolution in medieval literature. This interdisciplinary course examines historical factors at work in and around Dante’s *Divine Comedy*, especially the medieval sacral worldview and the theological tenets that characterize the high Middle Ages.

CH 4310 *History of the World Christian Movement in the Nineteenth and Twentieth Centuries*

The end of the French Revolution marked the beginning of a period during which Christianity eventually developed into a vibrant world movement. This course examines historical-theological models of mission and related contemporary issues within varied social-political, religious, and ecclesial contexts.

SH 4340 *History and Spirituality of the Franciscan Movement*

This course covers the historical development of the Franciscan Family begun by Francis and Clare of Assisi and their perspective on Gospel living. It considers the spirituality that has inspired reformations within the family and moved the brothers and sisters into ministry, taking into account the three Orders begun by Francis as well as the contemporary so-called “Fourth Order.”

H 5050 *Local Church History: An Interdisciplinary Method for Narrative Scholarship*

Learn a holistic method for studying history through the richness and diversity of local churches across time, throughout the world. This course examines the varieties of interrelationships between literary texts, images, music, architecture, devotions, traditions, and the communities that claim them.

CH 5322 *The History of Muslim-Christian Relations*

An investigation of Christian-Muslim relations from the early seventh century Common Era to the present. Specific topics include: the early Muslim conquests, the Crusades, the fall of Constantinople, the Bosnian genocide, twentieth-century Algeria, and contemporary Nigeria, Indonesia, and the U.S.

Doctrinal Studies**D 4001 *Doing Systematic Theology (CC-A)***

This course investigates the nature and methods of systematic theology. After defining theology according to Anselm of Canterbury’s classic definition of “faith seeking understanding,” the course draws implications for doing systematic theology in today’s context (Part I), and explores how systematic theology is done as a communal, ecclesial enterprise, in conversation with Christian tradition and the church’s teaching office (Part II). It then investigates the various sources of positive theology, surveys the methods of speculative theological reflection, and examines various theological texts (e.g., of patristic, scholastic, neo-orthodox, or liberation theology) in terms of the methods employed.

DB 4100 *Witness and Proclamation: The God of Jesus Christ*

This course has as its content reflection on the God whom Christians proclaim and to whom Christians witness in mission and ministry. This God—Holy Mystery—is first manifest in human experience through the presence and power of the Holy Spirit, and made visible in the ministry and cross of Jesus of Nazareth. The doctrine of God as Trinity is addressed in terms of pastoral practice (P), method (A), particular contexts of cultures and religions (R), and the Christian tradition (T).

D 4200 Christology

This course provides a systematic treatment of the foundations of Christology in a post-critical context. It is concerned with the possibility of constructing and evaluating Christology after one has subjected the Bible to the analysis of historical-critical studies, and after one has become thoroughly aware of the profound historicity of the Christian faith-community and its doctrines.

DC 4200 Christology and Culture

An investigation of the meaning of the person and work of Jesus Christ for Christian faith today. Special emphasis given to emerging christologies in the World Church, constructing christologies today, and the final consummation of all things in Christ.

D 4201 Ecclesiology

This course consists of an historical and systematic study of the understanding of the church in the Christian tradition and in contemporary thought. Special attention is given to ecclesiological themes and issues which are critical for life in the church today.

DC 4311 Introduction to Asian Theologies (CC-R)

As Christianity becomes post-western, the church in Asia will have an increasingly significant role in the church of the future. This course is an introduction to the theology emerging from the Asian church. It begins by looking at the context of Asia and then explores how theology addresses the realities of the many poor, many religions, and many cultures of Asia.

D 4320 Mary and the Christian Tradition

This course provides an overview of the place of Mary within the Christian tradition through an historical survey of Mary as found in scripture, in later theological reflection and development (dogma), liturgical celebration, and literature and art. The Gospel presentations of the role and significance of Mary are foundational religious expressions which are, in turn, articulated by people in other times, places, and cultural contexts. An understanding of Mary requires a basic knowledge of the symbols used to express her place in the faith of the church as well as the reflections upon those symbols in the various cultural contexts of the people of God.

CD 4430 Doing Theology in the Context of Migrations

This course is dedicated to the elaboration of a theology that deals with the reality of migrations particularly in the U.S.A. Participants are exposed to the complexity of this phenomenon through the analysis of theories that explore the reasons why people migrate and the historical, political, legal, cultural, and social dynamics of international migration in the U.S.A. Issues of ethnicity, race, and gender are emphasized. Particular attention given to the human and religious experience of the migrants. Students are required to critically relate the reality of migration with the Christian revelation and traditions. Examines the experience of migration as depicted by the Bible, church documents, and theologies that deal with the contemporary and diverse experience of migrants within the U.S.A.

DC 5001 Catholicism, U.S. Culture, and the Mission of the Church

An investigation of the history of Catholicism in the United States, how it has interfaced with U.S. culture, and what implications this has for the missionary nature of the church in the U.S. context.

D 5002 Theologies of a Personal God

This seminar investigates the personal nature of God as expressed in the theologies of John Calvin, John McCleod Campbell, John Oman, Charles Hartshorne, Sallie McFague and Elizabeth Johnson.

D 5003 *The Creed in the Christian Tradition*

This seminar will investigate the nature and function of creeds in the history of Christianity. It will be based on a careful reading of Jaroslav Pelikan's masterwork, *Credo: Historical and Theological Guide to Creeds and Confessions of Faith in the Christian Tradition*.

D 5004 *Theology of Religious Pluralism*

With the explosion of information in the last half century on the world's religious traditions, it is untenable for religions to continue existing and doing theology independently of one another. This course explores the various Christian approaches to the phenomenon of religious pluralism, taking note especially of the creative tension pluralism generates and the insights it produces for the development of a more contextual Christianity.

D 5100 *Catholic Theology in the Twentieth Century*

Within a survey of theologians and theological movements in the century since 1919, special focus is given to the 1920s, the years leading to Vatican II, and the years since the Council. Particular attention given to theologians Yves Congar and Karl Rahner.

D 5101 *God and the Mystery of Human Suffering*

Participants in this seminar study key texts in the Christian tradition which address God's relation to suffering people. Among the thinkers studied are the author of Job, Aquinas, Julian of Norwich, Wiesel, Moltmann, Gutierrez, Schillebeeckx, Johnson, and John Paul II.

D 5205 *Theology of Karl Rahner*

A study of the major issues in Rahner's theology from the perspective of his philosophical background.

DC 5310 *Interreligious Dialogue in Asia*

Explores the theory and praxis of interreligious dialogue, including the influence of personal, social, and extra-religious factors. Taking into account the contextual realities, the texts of Christian scriptures and teachings are investigated to discern the church's theology of religions.

DC 5311 *Readings in Asian Theology*

This is a reading course on the writings of key Christian theologians—especially on how they address the issues arising from the context and realities of Asia. Among the major themes examined from an Asian perspective are post-colonialism, contextualization, hermeneutics, theological methods, inculturation, integral liberation, and interreligious dialogue.

BD 5510 *Feminist Hermeneutics in Bible and Theology*

A team-taught seminar that investigates biblical texts and doctrinal themes such as God, Christ, Trinity, creation, theological anthropology, sin and evil, Mary, church, and ministry from a feminist perspective.

DC 6000 *Theological Anthropology in Intercultural Perspective*

A doctoral seminar in emerging issues in theological anthropology in the World Church today, as well as new challenges to the Christian understanding of the human being. Emphasis is placed on the different contexts in which these issues and challenges are encountered.

Ethical Studies

E 4001 Living the Moral Life (CC-A)

Introduction to the basic themes of the Christian moral life including its personal, social, and cosmic dimensions. Using classical texts and contemporary case studies, the course focuses on the particular sources, authorities, and methods of the Roman Catholic ethical tradition. Particular attention given to the relationship between methods of systematic theology and ethical methods.

EMP 4100 Justice, Peace, the Integrity of Creation and Reconciliation: Living the Values of the Reign of God

Students are introduced to Catholic social teaching and equipped for committed Christian ministry with peoples struggling for justice and yearning for reconciliation in an ecologically threatened and violent world. The particular disciplines emphasized are those of social ethics and pastoral ministry.

E 4200 Ethics of Power and Racism

When ethical norms are articulated in a field of power, they often construct a moral/immoral binary, effectively constructing morality's "other." This course explores the numerous ways that, particularly white northern Europeans created and sustained such norms. The result was various forms of colonization and enslavement of those defined as "other" which had the effect of forming, shaping, and sustaining racism, that has continued until the present day.

E 4205 Natural Law of Christian Ethics

A survey of the relevance of some western and non-western natural law traditions in view of establishing a vision of a universal common good that can generate a Christian ethical discourse capable of intercultural and interreligious communication.

E 4207 Ethical Significance of Christian Humanism

A critical study of the debate about the existence and nature of Christian humanism and its relevance for the ethos and mission of the church.

E 4208 Proclaiming Shalom in a Violent World

How does the church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question is approached historically and systematically.

E 4310 Christ, Community, and the Moral Life

This course is designed to study the implications of Christology for the life of the Christian community as an ethical community in an increasingly secular, scientific, culturally, and religiously pluralistic world.

E 4315 Medical Ethics

A study of the relation of general ethical principles and methods to the concerns of the medical profession. Among topics treated are experimentation with human subjects, organ transplantation, genetic engineering, in vitro fertilization, access to health care, and the interrelationships between the rights of patients, doctors, and society.

E 4342 World Poverty, Development, and Life's Liberation

Investigates and assesses the world's division into rich and poor countries. Studies poverty, development, and liberation in the light of scripture and Catholic social teaching using today's *kairos* for Christian communities as focus.

E 4344 Global Economic Justice and Christian Faith

We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to normativity by the difference it makes for these interrelationships.

E 4345 Spirituality, Liturgy, and the Quest for Justice

An examination of how classic and contemporary spiritualities incorporate justice into their framework. The Ignatian Exercises and feminist and ecological forms of spirituality are analyzed along with key figures such as Thomas Merton. Considers authentic ways in which justice can be incorporated into liturgical celebration.

E 4400 Care for the Earth: Ethics and the Environment

This course focuses on the need for Christians to reverence the environment and the behaviors that need to follow from that reverence. Various environmental ethics methods are explored. Christian and Jewish sources, especially the Franciscan tradition and Catholic magisterial statements are plumbed.

CE 4400 Mission and Peacemaking

Systemic violence (social, cultural, economic, political, and ecological) is globally widespread. Drawing on Catholic social teaching, theology of peace, and contextual pastoral experiences, this course helps students develop a theological and pastoral vision for the praxis of social peacemaking.

E 4405 Sexual Ethics for the Christian

A study of sexuality and sexual behavior, especially in unmarried Christians. It investigates the moral tradition, the elements which form a contemporary Christian vision of sexuality, and how these relate to sexual conduct.

E 4406 Marriage as a Sacramental Life

This course examines the development of the theology of marriage in the Roman Catholic tradition. Special attention is given to the sacramental character of marriage, dimensions of married life, and the importance of fidelity.

E 5100 Holocaust and Genocide: Ethical Reflections

An examination of major ethical issues arising within the Nazi Holocaust. Topics include anti-Semitism, the loss of personal morality, God and ethical decision making, the importance of ritual in shaping ethical behavior, ethics and unjust structures, and human rights. Ethical issues in modern genocides such as Rwanda, Bosnia, and Cambodia are also considered.

E 5101 Ethics and Emotions

In the Catholic moral tradition, theologians have often perceived emotions as hindrances in ethical decision making. This course asks whether such a perception is valid and attempts to articulate a framework for understanding the interrelation between the Christian's emotional and moral life.

E 5102 Ambiguity in Moral Decision Making

A critical assessment of the ways in which recent appropriations of the Roman Catholic moral tradition have dealt with ambiguous cases. Among the areas covered are the principle of double effect (with its direct/indirect distinction), the methodology of basic goods, proportionalism, and casuistry.

COURSE OFFERINGS

E 5105 Christian Perspectives on War and Peace

An examination of perspectives on war and peace within the Christian tradition. Both historical position and contemporary outlooks are considered. Special attention is given to the developments within Catholicism since the U.S. Bishop's Pastoral Letter as well as church statements since the Gulf War.

E 5200 Ethics and Christian Adult Relationships

This course explores the ethical dimensions of Christian adult relationships. Humans are formed and shaped in the moral life by their relationships and commitments. Topics such as just love, fidelity, commitment, and mutuality are explored. Beginning with the patristic period to the present, the work of saints, prophets, and martyrs is examined for what they teach us about the moral meaning of adult, Christian, faithful, committed relationships.

E 5201 Mutuality: Definition and Probative Value

Underlying most discussions about power are assumptions that are ruled by dualism which alienates men/women, humans/nature, affect/reason, personal/social, and sacred/secular. This course defines "mutuality" and explores the difference it makes when used within a Christian ethical framework.

E 5204 Love and Justice

Various ethical systems have developed around the central theme of love or of justice or their interaction. Differences in the understanding of these concepts constitute different approaches to morality. This seminar analyzes, compares, and critically assesses the ways in which these themes function in Christian ethics and theology.

E 5205 Ethics and Moral Pluralism Seminar

Moral pluralism has been a defining factor in moral reflection. This seminar explores recent work on the prospects for a common morality using philosophical analysis of pluralism, examining human rights as a kind of common morality, and studying Hans Küng's *Global Ethic* and the Parliament of World Religions. Special attention is given to Catholic moral theological issues raised by these discussions.

E 5210 Seminar on Politics and Christian Conscience

An exploration of the relation of Christian life to political life. The origin, place, and role of conscience in both are investigated. Conscience is related to the historical realities of community and traditions and to the unity of theory and practice in the exercise of political conscience.

E 5215 Religion and the Shaping of Public Ethical Values

A seminar studying the public role of religion in shaping values in global society. Church-state relations and human rights are considered.

E 5220 Revolution and Liberation: Ethical Perspectives

An examination of various interpretations of revolution and liberation in classical western political philosophy, Third World thought, and present-day theological and ethical literature. Special attention is given to Latin American liberation theology.

E 5320 The Making of Moral Theology

This course is an overview of the development of Catholic moral theology from the patristic period to the present. Special attention given to the directions and concerns of Catholic morality since the Second Vatican Council.

DEPARTMENT OF SPIRITUALITY AND PASTORAL MINISTRY (SPM)

Gilberto Cavazos-González, O.F.M., Chair, Mary Frohlich, R.S.C.J., Carmen Nanko

Spirituality Studies***S 4001 Spiritual Companionship for Ministry (CC-P)***

This course provides foundational understanding and experience of being with others within a spiritual companionship context. It focuses on the art and ministry of spiritual companionship and the practical applications in diverse ministerial settings. Issues such as listening skills, reverence of individual differences, and discernment are explored. The course design includes input, discussion, and practicum.

WS 4100 Liturgy, Prayer, and Contemplation: Ecclesial Spirituality

This course helps students integrate and communicate an understanding of individual and communal prayer as formation for and the result of apostolic action. Reading, discussion, lecture, and practical exercises.

S 4310 Spiritual Classics of the Early Church

Study of selections from the most influential spiritual writings of the second to sixth centuries: Ignatius of Antioch, Origen, Gregory of Nyssa, Athanasius, Desert Fathers and Mothers, Benedict, Augustine, Pseudo-Dionysius, and others.

S 4311 Spirituality of Lay Vocation and Ministry

This intensive addresses the concept of vocation and ministry as it impacts all who identify themselves as disciples of Jesus Christ, with special emphasis on the role of the laity in the Roman Catholic church. Explores the history of the laity in the church and develops both a theology and spirituality of lay ministry based on contemporary scholarship and the lived experience of lay ministers in a variety of settings.

S 4312 Theology and Practice of Prayer

The course is an introduction to traditional and contemporary methods of Christian prayer and its stages of development. The process entails learning from some of the great teachers of prayer within the Christian tradition, as well as drawing insights from the contribution of other religious traditions. Provides the theological grounding necessary to evaluate and critique prayer practices and interweaves theory and praxis.

SH 4340 History and Spirituality of the Franciscan Movement

This course covers the historical development of the Franciscan Family begun by Francis and Clare of Assisi and their perspective on Gospel living. It considers the spirituality that has inspired reformations within the family and moved the brothers and sisters into ministry, taking into account the three orders begun by Francis as well as the contemporary so-called "Fourth Order."

BS 4520 Biblical Foundations of Spirituality

The faith of ancient Israel and of the early Christian communities is explored in order to draw from them the grounding for a contemporary biblical spirituality. Attention is given to biblical images for God, the various modes of prayer and worship, and the ethical demands for justice and peace in the biblical world and in our own.

CS 5010 Spirituality, Ministry, and Survivors of Human Rights Abuse

The prevalence of torture, human rights abuses and violence in our world challenges the

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missionary/minister to understand the personal and societal effects of trauma and to develop a spirituality of accompaniment with survivors in their healing and reconciliation. Not open to audit.

CS 5020 Spirituality, Discipleship, and Mission Today

This course explores discipleship in the New Testament, seeking its applications amid changing lives and in a changing world. First, we are called, then sent; the initiative and the agenda are not our own. Ponder the implications and applications.

SC 5020 Hispanic Spirituality: History and Religiosity

Provides a general introduction to the foundations; beliefs, and challenges of Hispanic/Latino spirituality. The course covers topics like: Mesoamerican and medieval Spanish religiosity; what Latinos believe about God, Mary, humanity, evil, etc.; and finally, the challenge of evangelizing popular religiosity and of enhancing Latino interest in the Word of God, justice, and liberation.

CS 5030 The Spirituality of Lakota-Christian Dialogue

In dialogue with Lakota Native Americans who practice traditional spirituality and/or Christian faith, this course examines a spirituality of justice and interfaith mission/ministry. Includes a week-long field trip on Rosebud and Pine Ridge Lakota Reservations in South Dakota.

SC 5040 Islamic Mysticism and Spirituality

An exploration of the Muslim traditions of piety, devotion, and spiritual purification known as "Sufism." Topics include: early Muslim asceticism; love mysticism; sobriety and ecstasy; the stages and states of the spiritual journey; Sufi prayer and praxis; and classical Sufi poetry.

S 5101 Foundations and Methods for the Study of Spirituality

Defines spirituality as a field of study, explores the relationship between spiritual praxis and research in spirituality, surveys research methods, evaluates the notion of a "spiritual classic," and examines issues in the historical study of spirituality.

S 5110 Spiritual Formation Seminar

This course considers traditional and contemporary models and issues of Christian spiritual growth whether they take place at home, in the parish, in ecclesial movements, in religious life, in studies, or in secular places and situations.

S 5212 Advanced Seminar in Spiritual Direction

A seminar for those with experience practicing spiritual direction, the course involves reading and reflection of major theoretical perspectives on spiritual direction in the light of participants' ministry experiences.

WS 5301 Patterns of Christian Prayer

This seminar examines the historical development of non-eucharistic liturgical prayer from early Christian prayer patterns through the reforms of Vatican II. This historical-comparative approach provides the context for inquiring to what extent there is an implied spirituality in the form, structure, and performance of such prayer; and how this might be beneficial to contemporary prayer practice.

S 5310 Spirituality for the New Millennium Seminar

This seminar delineates the main lines of a spirituality which holds promise for the future as it emerges from the stories and the writings of the leading mediating figures of our time.

Pastoral Ministry Studies

EMP 4100 Justice, Peace, the Integrity of Creation and Reconciliation: Living the Values of the Reign of God

Students are introduced to Catholic social teaching and equipped for committed Christian ministry with peoples struggling for justice and yearning for reconciliation in an ecologically threatened and violent world. The particular disciplines emphasized are those of social ethics and pastoral ministry.

MP 4200 Human Development and Interpersonal Relations for Ministry

Relying on case studies, various scenarios, and the student's life experiences that illustrate complex human dilemmas, this course explores an array of effective and ineffective ministerial actions and responses. Included are pertinent readings, engagement in group dialogue and role-play, skills at evaluating ministerial practice, and theological reflection. Designed for those seeking an integrative vision of pastoral ministry that blends theory and praxis, and offers knowledge for public ministers in contemporary practice of pastoral ministry in a variety of settings.

MP 4275 Pastoral Ministry with the Dying and Grieving

An examination of 1) transition and liminality as part of the human condition; 2) attachment as a human necessity and 3) grief as an inevitable consequence to a variety of loss experiences in situations persons present to the pastoral minister.

MP 4280 Holistic Approaches to Crises in the Pastoral Setting

Examine the meaning of health/illness, spiritual well-being/dark night, and emotional balance/mental illness in cultures of origin and ministry in order to respond appropriately to the complexity of situations in pastoral ministry settings.

MPC 4300 Pastoral Challenges of Cultural Diversity

Cultural diversity is a growing phenomenon in the new global context. By engaging participants in an intercultural learning process, this course prepares pastoral leaders to deal with challenges of cultural diversity in their communities.

MP 4305 Family Dynamics in Pastoral Ministry Settings

The sacraments reflect the many life-transitions of families. At these important family moments, the pastoral minister can positively influence family relationships. This course identifies healthy family functioning in the context of recent church social teachings, family systems theory, and examines ways to help families integrate the complexities of life into their lives of faith.

MPC 4308 Pastoral Ministry in an African-American Context

This course explores the psychological and cultural elements that contributed to the formation of an African-American identity. The goal is a better understanding of the African-American experience and a greater sensitivity to the strength and needs of this cultural tradition. Students develop a better understanding/ability to minister in the African-American community.

MP 4310 Collaborative Skills for Administration in Ministry

The workshops that constitute this course teach students how to be good stewards of the resources that come with ministry such as people, property, and money. The topics are leadership styles, workplace relationships, personnel issues, budgets and financial management, public relations and marketing, and stewardship and fundraising.

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MPC 4360 Issues in Pastoral Ministry in the Hispanic Community

Pastoral care in the Hispanic community raises issues specific to this particular faith community. This course examines those theologies, cultural practices, socio-economic realities, and gender roles that impact the faith-life and well-being of the Hispanic church.

MP 5101 Leadership in Pastoral Ministry Settings

Examine various models of leadership within scripture and non-theological sources in an effort to identify effective leadership styles. Strategies to deal with issues of power, relationality, motivation, group dynamics, conflict management, gender, and culture are examined.

MP 5110 Special Issues in Pastoral Ministry

This seminar addresses any one or combination of pastoral situations listed that require in depth study and a wide array of strategies for pastoral ministers intending to work with this population or who find themselves already working with this population.

MPC 5410 Marriage and Family in a Cross-Cultural Context

Marriage and family are building blocks of the Christian community. Still, across cultures there are diverse forms and patterns. Pastoral ministry and anthropology combine to uncover new insights and applications for pastors and missionaries.

DEPARTMENT OF WORD AND WORSHIP (W/W)

Rev. Richard Fragomeni, Chair, Eileen Crowley, Edward Foley, Capuchin, Richard McCarron, Gilbert Ostdiek, O.F.M.

W 4001 Communication Skills for Ministry (CC-P)

Examines the nature and dynamics of the human communication process as it applies to 1) oral interpretation of written texts; 2) rhetorical design and public discourse; 3) the use of mass media; 4) interpersonal communication; and 5) non-verbal and ritual expressions. Attention is given to the cross-cultural and ministerial dimensions of these forms of communication.

WS 4100 Liturgy, Prayer, and Contemplation: Ecclesial Spirituality

This course helps students integrate and communicate an understanding of individual and communal prayer as formation for and the result of apostolic action. Reading, discussion, lecture, and practical exercises.

W 4110 Holy Week: Liturgy, Preaching, and Presiding (CC-P)

This course examines in an integrated fashion the liturgical celebrations of Holy Week, specifically Passion Sunday and the Triduum. It includes historical and theological study of Holy Week; celebration of and mystagogical reflection on the current rites; issues in preparing, preaching, and presiding during Holy Week and Triduum; the interplay of liturgical celebration and popular religiosity; and reflection on liturgical spirituality fostered through and from the rites.

W 4200 Sacraments I: Initiation & Reconciliation

Theological, historical, and pastoral reflection on the experience and sacraments of initiation and reconciliation. Particular attention given to: the RCIA as norm for initiatory practice; the relation of sacramental reconciliation to the church's life; and foundations of practical skills for celebration.

W 4201 Sacraments II: Eucharist and Sacramental Theology

This course serves as a general introduction to sacramental theology, and a particular introduction to the Eucharist, its history, theology, structure, and practice.

W 4202 Presiding Practicum

A practicum designed for priesthood candidates to develop competency in leadership of sacramental rites, including initiation, weddings, anointing, wakes, and funerals. Special emphasis given to Eucharist and Reconciliation. Prerequisite: Sacraments I and II

W 4203 Liturgical Preaching

This practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural, and practical dynamics of preaching.

W 4204 Canon Law

An introductory course addressing the nature, role, and history of canon law; church structures and ministries; and law regulating sacramental practice.

W 4205 Lay Leadership of Prayer and Preaching

A practicum to develop competency in the leadership of the community's prayer, including Hours, catechumenal rites, the funeral Vigil, penitential liturgies, liturgies of Word and Communion, and ministry to the sick and dying. In conjunction with these settings, it will also consider the liturgical, canonical, and pastoral dynamics and practical skills of lay preaching in catechesis and worship. Prerequisite: Sacraments I or II

W 4240 Ritual Studies

This seminar explores the ritual dimensions of liturgical celebration. Student presentations based on field observation and readings in ritual theory from various social sciences.

BW 4500 Biblical Hermeneutics for Preaching

An interdisciplinary course that introduces students to a process of integrating contemplation, biblical and theological study, and pastoral praxis for a ministry of preaching. Strongly recommended for all M.Div. students.

W 5104 Worship in Media Cultures

Since the 1960s, some Catholic and Protestant churches have incorporated within their worship projected photographic, cinematic, graphic, and electronic media. This seminar introduces the history and current practices of churches integrating media in their "traditional," "contemporary," and "alternative" worship; differences between worship presentation media and liturgical media art; underpinning theories and theologies; and critical frameworks to evaluate local practices.

W 5105 Liturgical Year

This seminar is designed as a theological, historical, cultural, and pastoral exploration of the church year through the lens of practical theology.

W 5110 Holy Week: Liturgy, Preaching, and Presiding

This course examines in an integrated fashion the liturgical celebrations of Holy Week, specifically Passion Sunday and the Triduum. It includes historical and theological study of Holy Week; celebration of and mystagogical reflection on the current rites; issues in preparing, preaching, and presiding during Holy Week and Triduum; the interplay of liturgical celebration and popular religiosity; and reflection on liturgical spirituality fostered through and from the rites.

WC 5200 Advanced Preaching

This practicum addresses specific pastoral and cultural contexts for preaching, e.g. preaching specific sacramental rites (weddings and funerals), preaching various aspects of the church year

(a cycle of the lectionary or particular feasts and seasons), or preaching in distinctive cultural contexts (Hispanic or Asian). Prerequisite: Liturgical Preaching, W4203

WC 5202 Liturgical Inculturation

This seminar explores the inculturation of the church's worship in both historical and contemporary perspective with emphasis on current methodological and theological issues raised by the engagement of the church with contemporary cultures promoted by Vatican II.

WC 5205 Liturgy in a Multicultural Community

This seminar explores the complex situation of liturgical celebration in communities comprising people of diverse languages and cultural backgrounds. It takes up the dynamics of intercultural engagement, assumptions and principles relating to multiculturalism, liturgy, and popular religiosity, conceptual and practical groundwork, and models for liturgy that embrace the plurality of cultures in a respectful, inclusive way.

WC 5208 Eucharist in Cross-Cultural Context

An anthropological-liturgical study of the Eucharist to uncover possible universals for relating western eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally. Prerequisite: Liturgical Preaching, W4201.

W 5210 Liturgical Catechesis

Drawing upon the nature of liturgical celebration and principles of adult education, this seminar explores the nature and role of liturgical catechesis and mystagogy, and examines several models for experientially-based learning and formation for adult worshippers.

W 5225 Liturgy and the Arts

This cyclic seminar provides theological and liturgical foundations for reflecting on various liturgical arts, e.g., liturgical music, architecture and the shaping of places for worship, and contemporary media arts.

W 5227 Shaping Places for Worship

Using a range of media and methods, this seminar examines liturgical, spatial, artistic, and human issues involved in shaping places for worship.

W 5230 Liturgical Methods

This seminar is designed to introduce students to the major methodological trends in the field of liturgy through classic texts, which employ or describe these methods. Students engage both in the reading of the classic texts, and in the exploration of the strengths and weakness of the various methods by applying them to a study of eucharistic prayers.

W 5240 Liturgical History

This course provides an overview of Christian liturgy from its Jewish matrix until the present, especially in the west. It introduces significant movements, places, events, liturgical sources, and individuals that provide basic historical, social, cultural, and theological frameworks for understanding the development of Christian worship.

WS 5301 Patterns of Christian Prayer

This seminar examines the historical development of non-eucharistic liturgical prayer from early Christian prayer patterns through the reforms of Vatican II. This historical-comparative approach provides the context for inquiring to what extent there is an implied spirituality in the form, structure, and performance of such prayer; and how this might be beneficial to contemporary prayer practice.

INTERDISCIPLINARY AND INTEGRATIVE STUDIES***I 4010 Healthy Human Sexual Development for Ministry***

Designed to raise awareness that sexuality is a constitutive part of the human person as a minister, this course assists ministers from any culture to own and integrate this concept. The impact of human sexuality and issues of power in all aspects of ministry are explored and students hone skills and gain confidence in integrating sexuality as part of ministerial identity. Among the ideas fostered are that sexuality is an expression of God-given goodness and one matures in self-understanding throughout life's journey. Team taught by men and women who are lay and religious, the major themes are: spirituality and sexuality; ethics of power and sexuality; psychology and sexuality; physiology, anatomy, and sexuality; and practical integration for ministry. (*Taken in second year*)

I 4310 M.A.P.S. Colloquium

This adult learning seminar for M.A.P.S. degree candidates facilitates the integration of ministry experience with the art form of theological reflection in ministry.

I 5999 Capstone

Designed as a culminating experience for M. Div. students, this seminar employs the methods of practical theology and is rooted in small group work. It helps students assess the extent of ministerial integration thus far, and plan for continuing integration after graduation.

I 6005 D. Min. Core I

This beginning seminar for all beginning D.Min. students initiates the process of analyzing present ministerial practice to discern the embedded theologies. Participants are introduced to various theoretical frameworks to develop fluency as a practical theologian.

I 6010 D. Min. Core II

The second required methods seminar for all D.Min. students, its dual purpose is to provide extended reflection on the nature of leadership and to help each student craft a defensible thesis-project proposal.

Field Education***M 4203 M.Div. Ministry Practicum******M 4204 M.A.P.S. Ministry Practicum******M 4205 M.Div. Summer Immersion Practicum******M 4206 Oversees Training Program (OTP)******M 4950 Clinical Pastoral Education (CPE)***







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